



Debate on Entrepreneurship/ Innovation Self-Driven Activity Quarter 4

Objective

1. To introduce the students to the concepts of entrepreneurship and innovation.
2. To help students build understanding of the fundamentals of Entrepreneurship through elaborate discussions on entrepreneurial ventures.
3. To encourage critical thinking, explore diverse perspectives among students.

Benefits in terms of learning/skill/knowledge:

1. The intriguing debate topics encouraged students to gain a deeper understanding of the nature of entrepreneurship, its challenges, and its importance in the business world.
2. Debating the topics enabled students grasp the complexities of innovation and the impact on society.
3. Students learned how to find credible sources and use them effectively in a debate. This improved their research.
4. Participants were motivated to develop the ability to critically analyze complex topics related to entrepreneurship and innovation.
5. The debate encouraged participants' communication skills, including articulating their ideas clearly, presenting well-structured arguments, and effectively countering opposing viewpoints.

Session plan/details of the event:

On 21st August, 2023 a debate on entrepreneurship and innovation was held at the auditorium of Dr. Sudhir Chandra Sur Institute of Technology and Sports Complex. The Basic Science and Humanities Department in collaboration with the IIC cell arranged this event to bring together enthusiastic first-year engineering students to discuss and deliberate on two thought-provoking topics that centred on Entrepreneurship and Innovation. The event aimed to encourage critical thinking, explore diverse perspectives, and enhance students' understanding of entrepreneurship and innovation. Two Teams consisting ten members each were formed. The judges of this event were Dr. Sangeeta Jana Mukhopadhaya, Asst. Professor of ECE department and Mr. Prathitha Roy, Asst. Professor of EE department.

The first topic 'Is entrepreneurship more about innate talent or learned skills?' revolved around the nature of entrepreneurship. Some students argued that entrepreneurship requires a unique set of qualities such as risk-taking, creativity, and leadership, which are often considered innate talents, On the other hand, many students emphasized the importance of learned skills, including business acumen, market analysis, and networking.

The second topic, 'Is intellectual property protection hindering or fostering innovation?' generated an intense debate with well-researched arguments. Some students argued that stringent intellectual property protection stifles innovation by limiting access to ideas and technologies. Conversely, other participants pointed out that intellectual property protection provides a crucial incentive for innovators to invest time and resources in research and development.

As per the rules one team won, however the judges and the convener applauded for both teams.

The organizers of the debate would like to extend their gratitude to the participants, judges, moderators, and the entire college community for their enthusiastic participation and support in making this event a valuable learning experience for all.



SurTech

Dr. Sudhir Chandra Sur Institute of Technology and Sports Complex
(Formerly known as Dr. Sudhir Chandra Sur Degree Engineering College)
540, Dum Dum Road, Surer math,Kolkata: 700074
Website: www.surtech.edu.in Email: info@dsec.ac.in



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